

**Southern Maryland Christian Academy**  
**Summer Reading Assignment**  
**Middle School Students**

To promote individual reading of classic literature, all middle school students will be expected to complete supplemental reading and a corresponding assignment. Individual reading increases student vocabulary and reading skills which will lead to improved performance in academic studies and standardized testing.

Middle school students have two options to show completion of required summer reading. Middle school students can choose **either**:

- **TEST:** Student will take an Accelerated Reading test during the first week of school. Tests will be taken on tablets.

**Or**

- **PROJECT:** Students will include the following details about the book on either a Google Slides presentation or on a poster board by the second class day of class. The teacher will give the guidelines of how to submit photos of the poster board or the Slides in Google Classroom.

**Poster board assignment**

- • **Book Title** (at the top), **author, publisher**
- *A two-sentence summary of the book's main idea (theme).*
- *7- 10 pictures of items in the story (drawn or cut out - accuracy required), with a direct quotation from the book as a caption under each picture. Each caption should explain the picture.*
- **Character Evaluation** (on the back) – *A one-paragraph explanation of how the character changed and grew as a person.*
- **Evaluation (on the back)** - *A one-paragraph evaluation of the book including "How is the reader wiser for reading this?" and "What part did you really enjoy?"*

\*Located on the last page of this document is the grading rubric for the Project.

Please refer to the appropriate grade level listed below that you will be entering. You must read one book. The student has three options available. The assessment will count as a **TEST** grade for the first quarter. Please remember this is a required activity.

**\*Failed Exams/Projects**

Students who fail the exam or project will **not** have the option of a retake.

**\*Late Registration**

Students who register after August 1<sup>st</sup>. must take the AR test before the end of the first quarter. They will not have the option of doing the project. Students who register late will be required to take the AR Test on a specific book based on their grade level.

\*\* The Summer of the Swans (6th)

\*\* Caddie Woodlawn (7th)

\*\* Across Five Aprils (8th)

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**Book List:** Be sure you refer to the grade you will be entering.

6th Grade

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The Lion, the Witch, and the Wardrobe (C. S. Lewis)  
A Wrinkle in Time (Madeleine L'Engle)  
The Summer of the Swans (Betsy Byars)\*\*

7th Grade

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Caddie Woodlawn (Carol Ryrie Brink)\*\*  
Johnny Tremain (Esther Forbes)  
The Cay (Theodore Taylor)

8th Grade

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Around the World in 80 Days (Jules Verne)  
Calico Captive (Elizabeth George Speare)  
Across Five Aprils (Irene Hunt)\*\*

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**Rubric: Summer Reading Poster**

	<b>Poor 1 pts</b>	<b>Fair 2 pts</b>	<b>Good 3 pts</b>
<b>Book Title, author, and publisher</b>	1 Contains some or none of those elements	2 Contains most of those elements	3 Contains a book title (at the top), author, and publisher
<b>Main idea summary</b>	1 Contains two sentences but is not a summary or the main idea of the book.	2 Contains a two-sentence summary that gives somewhat of the main idea of the book.	3 Contains a well written two-sentence summary that gives the main idea of the book.
<b>Pictures</b>	1 Contains some of the pictures with some direct quotations from the book as a caption. The pictures and captions do not complement one another and there is no understanding of the materials.	2 Contains 7-10 pictures with a direct quotation from the book as a caption. The pictures and captions somewhat complement each other and some understanding of the materials.	3 Contains 7-10 pictures with a direct quotation from the book as a caption. The pictures and captions complement each other and the understandings of the story's main elements are clear.
<b>Character evaluation</b>	1 Contains one paragraph of how the character changed and grew as a person. The evidence of understanding is not clear or not present.	2 Contains a somewhat well written one paragraph of how the character changed and grew as a person. The evidence of understanding is present although somewhat unclear.	3 Contains a well written one paragraph of how the character changed and grew as a person. The evidence of understanding is clear.
<b>Evaluation</b>	1 Contains one paragraph of how the reader is wiser for reading this book or what part they enjoyed. The evidence of understanding is not clear or not present.	2 Contains a somewhat well written one paragraph of how the reader is wiser for reading this book or what part they enjoyed. The evidence of understanding is present although somewhat unclear.	3 Contains a well written one paragraph of how the reader is wiser or what part they really enjoyed. The evidence of understanding is clear.

Total points earned: \_\_\_\_\_/15

Comments:

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